

Position Information	
<b>Title</b>	School of Environmental Sciences– Forestry Instructor
<b>Hours per week/FTE</b>	Sessional (16 hours total)- 9 hours /week in Fall 2022 & 7 hours/week in Winter 2023
<b>Responsibilities</b>	<p>Lethbridge College offers a student-centered environment that provides practical and innovative learning experiences. Reporting to the Associate Dean of the Centre for Technology, Environment &amp; Design (CTED), the successful candidate will be responsible for instruction, curriculum development, and for fostering relationships with the broader community.</p> <p>The successful candidate will fulfill the following responsibilities:</p> <ul style="list-style-type: none"> <li>• Undertake a Sessional contract workload of 16 hours for the academic year (fall and winter semesters; hours may fluctuate in subsequent academic year), as identified by the Lethbridge College Faculty Association collective agreement;</li> <li>• Demonstrate commitment to professional development and scholarship;</li> <li>• Contribute to the goals and activities of CTED;</li> <li>• Support inclusiveness and diversity through embracing the Lethbridge College’s policies on indigenization and internationalization.</li> </ul> <p><b>Land Acknowledgement</b>  Located on the traditional lands of the Blackfoot Confederacy, Lethbridge College is committed to honouring the land from a place of knowing. We honour the Siksikaitsitapi as both the traditional and current Land Keepers of this area, and we welcome all Indigenous and non-Indigenous peoples who call Blackfoot territory their home to disclose as such when submitting applications. Lethbridge College is proud to be an equal opportunity employer committed to creating a diverse environment for all qualified applicants without regard to race, color, religion, gender, gender identity or expression, sexual orientation, disability, and age.</p> <p><b>Equity, Diversity and Inclusion</b>  At Lethbridge College, we know we all benefit when the rich diversity of our campus community is fully represented, and all students and employees are included. We are committed to identifying and overcoming systemic barriers that impede individuals from underrepresented groups. We are ready to work together to ensure Lethbridge College is a place where all individuals feel valued for their unique perspectives, skills, and contributions and are afforded equal opportunities to participate in learning, research, and innovation.</p>
<b>Job Duties</b>	<p>This is a transitional position starting as a sessional instructor and shifting into a full-time continuing position at the end of two years. Any previous teaching experience would be an asset along with strong communication skills and a willingness for professional development. Teaching duties would commence early September 2022. New Instructor Orientation training is offered at Lethbridge College.</p>

The primary assignment will be within the Renewable Resource Management (RRM), Environmental Assessment & Restoration (EAR), Natural Resource Compliance (NRC), and the Bachelor of Ecosystem Management (ECM) programs.

Responsibilities will include:

- Delivering courses congruent with established course curricula and program outcomes.
- Supporting the success of students with diverse cultural and educational backgrounds and learning styles.
- Assessing student learning in ways that both facilitate learning and ensure achievement against appropriate academic standards.
- Contributing to course and program curriculum development and renewal.
- Working collegially within the School, Centre or College committees and project teams.

The primary instructional assignment for the 2022-2023 academic year would be as follows (Official course descriptions can be found in the back of the [Lethbridge College Academic Calendar](#)):

RRM2264 Forest Management: A strong background in forest ecology is required along with experience in timber operations and planning, as well as silviculture. Technical field experience in dendrology, tree measurement, forest inventory and timber harvest planning and operations are a must.

RRM2299 Fire Management: A strong background in fire weather, fire behaviour, wildfire operations, fire ecology, and prescribed fire management would be required. Application of the Fire Weather Index (FWI) and Fire Behaviour Prediction (FBP) Systems would be an important asset.

RRM2250 Grassland and Forest Resources: This is a team-taught course where the successful candidate would be responsible for delivering the forestry outcomes specific to this course in a compressed format.

\*Additional courses may be added depending on successful candidates skill set.

**Required Qualifications**

A Master of Science in a forest related discipline (ecology, fire, etc.) to allow for cross-teaching into the Bachelor of Ecosystem Management. A Master of Science in-progress will also be considered.

The successful candidate will require a minimum of Bachelor of Science Degree in Forestry with significant years of field experience in forest management and fire management.

Must demonstrate excellent interpersonal, written, and verbal communication skills necessary to contribute positively to a team environment.

<b>Preferred Qualifications</b>	Preference will be given to candidates with a Master of Science or PhD.
<b>Salary</b>	Commensurate with education and experience in accordance with the Lethbridge College Faculty Collective Agreement